



Research Laboratory on Education and Training High School of Technology University Mohamed Premier, Oujda-Morocco

International Symposium

Students Assessment and Trainings Evaluation in Higher Education: models in use and key challenges

Oujda-Morocco, April 24-25, 2012



Presentation

Today, students assessment and trainings evaluation in higher education are of an increasing interest for many actors of the system. Increasingly, they appear as an integral part in all trainings activities, and are the subject of much research on its theoretical and practical models for an appropriate use, dedicated to improving the quality and the effectiveness of trainings.

Theoretical models and practices of students assessment and trainings evaluation in higher education need to be analyzed and studied, to describe good practices and to identify key challenges. In particular, it is necessary to consider several aspects:

- Models used in students assessment and trainings evaluation in higher education: evaluation frameworks, assessment and evaluation practices, tools and instruments of evaluation...
- Quality criteria and international standards used for evaluation and accreditation of trainings programs;
- Methodological approaches used in evaluation and accreditation of trainings programs: evaluations based on products, those based on inputs and processes, those based on context;
- Challenges faced by practices of students assessment and trainings evaluation in higher education;
- Tracks the renovation and improvement of models of students assessment and trainings evaluation in higher education ...

The international symposium on "Students Assessment and Trainings Evaluation in Higher Education: models in use and key challenges" will be held in Oujda on April 24-25, 2012, by the Research Laboratory on Education and Training of the High School of Technology within the University Mohamed Premier of Oujda.

The main objective of the symposium is to present current findings on the issue of students assessment and trainings evaluation in higher education, defining its main theoretical models and practice, identifying the challenges facing the practice of evaluation, and finally searching changes for renovation and improvement.

Main Topics of the Symposium

First Topic: Students Assessment in Higher Education

- Objects and functions of students assessment.
- Students achievements (skills, competencies and learning outcomes).
- Frameworks of learnings assessment.
- Procedures and Methodological approaches for students assessment.
- Measurement models in education (classical theory of testing, item response theory, generalizability theory).
- The role of ICT in students assessment...

Second Topic: Trainings Evaluation in Higher Education

- Objects and functions of evaluation and accreditation of trainings programs.

- Evaluation of teachings.
- Evaluation and accreditation of trainings programs.
- Frameworks of trainings evaluation.
- Methodological approaches used in trainings evaluation.
- Evaluation of trainings devices.
- The role of ICT in trainings evaluation...

<u>Third Topic: Students Assessment and Trainings Evaluation in other Cycles of Education and</u> <u>Training Systems</u> (Pre-school Education, School Education, Non-Formal Education, Professional Training, Adult Education...)

Modalities of submission

Proposals for papers may be oral or poster. A summary of each proposal must be submitted before February 15, 2012 by a Word file of more than two pages, stating the title, the name of the author (and colleagues) and keywords. The date of notification of acceptance of proposals is March 1, 2012.

Important Dates

- Early Registration Date: November 30, 2011.
- Deadline for proposal submission: February 15, 2012.
- Date of response to applicants: March 1, 2012.
- Symposium Dates: April 24-25, 2012.

Registration Fees

The Symposium registration fee is 100 Euro and include:

- Access to all Symposium activities (conferences, oral presentations, poster session);
- The Symposium proceedings and other documents;
- An invitation to the welcome cocktail;
- Two lunches;
- Snacks during breaks.

Participants from developing countries will be exempted from 50% of registration fee, i.e. 50 Euro.

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